DOCUMENT RESUME

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TITLE Resolving Conflict Creatively in the School Community: Negotiation and Mediation. [Vidoetapes.]
PUB DATE 1996-00-00
NOTE 0p.; For another videotape in this series, see CG 027 864. Running times of the videotapes are: "Negotiation," 22 minutes; "Mediation," 29 minutes; and "Vignettes," 15 minutes.
AVAILABLE FROM Triune Arts, #207, 517 Wellington St. West, Toronto, Ontario, Canada M5V1E9; Fax: 416-686-0468; Web site: http://www.triune.ca Two videos "Negotiation" and "Mediation," $180 U.S., $250 Canadian; "Vignettes" $90 U.S., $125 Canadian (prices plus $20 shipping and handling).
PUB TYPE Guides - Classroom - Teacher (052) -- Non-Print Media (100)
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DESCRIPTORS Adolescents; Children; Conflict; *Conflict Resolution; *Daily Living Skills; Educational Environment; Elementary Secondary Education; Foreign Countries; *Problem Solving; Skill Development; Student Behavior; *Student Development
IDENTIFIERS *Negotiation Processes; *Peer Mediation; Training Materials

ABSTRACT

Students encounter numerous volatile situations throughout their school days. These videotapes and the accompanying teacher's manual and student handouts provide ways in which students can creatively assess and resolve these conflicts. The videotapes are designed for the whole school community: students and parents, teaching and non-teaching staff. The videotape, "Negotiation," addresses the issues of interpersonal conflict and outlines a five-step conflict solving approach that can be used to work out conflicts without the aid of a third party; it also demonstrates how to conduct role-playing. In the "Mediation" video, peer mediators demonstrate in detail a four-phase mediation process and encounter two circumstances where the process breaks down--when dealing with issues of alleged sexual harassment and racism. An optional video entitled "Vignettes" contains "eye witness" dramatic scenarios. The videos help students understand that conflict is a normal part of life, showing them how to recognize different styles of conflict resolution. Role playing is emphasized throughout and students are asked to give considered responses to questions. (RJM)

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